
Specialized Academic Instruction – Moderate Disabilities

Math (1st Semester)

English (2nd Semester)

&

Job Training & Building Independence

2017/2018

Instructor: Beyea Nowakowski

Assistants: Ken Richards

Classroom: Whitmer Building, Room 223

Planning Time: 12:50-1:34

Classroom Phone: 419-473-7837

Email address: bnowakowski@wls4kids.org

Class Hours: (Period 1) 7:30-9:04, (Period 2) 9:10-10:44, (Period 3) 10:50-12:14, (Lunch D) 12:14-12:44,
& (Period 4B) 1:40-2:10/2:25

Description: The Moderate Disabilities Program is a placement that provides individualized services to students when the nature of or severity of their disability precludes full participation in the general education program, as specified in the Individualized Education Plan (IEP). The foundation of the program is to provide students with functional life skills to prepare for the transition to adulthood while individualizing academics based on the student's needs.

Course Objective:

1. **Functional Academics (Math & English)** - The purpose of this domain is to stress academic skills necessary to participate in everyday life with maximum independence. To be functional, these skills need to be related to real activities that the students encounter daily in a variety of environments (Writing and reading letters/lists, filling out job applications, composing and sending emails, navigating the internet safely to obtain information, managing and telling time, counting money, giving correct change, balancing a check book, writing checks, budgeting, and paying bills are some examples).
Course Description: Infuses academic areas into functional activities such as functional math, local geography, current events and survival reading and writing.
2. **Job Training**- The purpose of this domain is to increase the likelihood of students functioning as contributing adults within our community and increase opportunities of obtaining employment. Instruction in this area include job training skills, career exploration and work related skills.
Course Description: Activities include on campus and off campus career occupation experience and training, as well as, employment skills.
3. **Functional Academics (Building Independence)** - The purpose of this domain is to increase the student's ability to function effectively own their own and safely in the community. **Course Description:** Activities include sort, wash, dry and fold laundry, prepare healthy snacks/meals, wash,

dry and put away dishes, clean a kitchen and bathroom, iron clothes, find leisure activities they are interested in, make plans with friends and make phone calls and communicate effectively.

Required Supplies:

- 1. Appropriate work place attire when we go out on the job sites:
Khakis or dress pants, polo shirt, belt, and black or brown closed toe shoes with rubber soles***
- 2. Backpack***
- 3. Daily snack (please encourage it to be healthy***
- 4. Water bottle***
- 5. Calculator (basic)***
- 6. White 1" 3 ring binder with a clear front pocket***

Grade Scale

100 – 90 = A

89 – 80 = B

79 – 70 = C

69 – 60 = D

59 and below = F

Grading Plan

Course will be weighed by participation, task analysis, work samples, quizzes, and exams.

Please return to school

I have read this and will make sure all supplies are provided by September 18th

Student's signature

Parent's signature

